

UPAC – April 2015

Sarah Wieland, UA South: Differences between UA South and Online

- How to help students choose between UAS and UA Online
 - UA South is a branch campus of the UA. UA South is known as a 2 + 2 school which means they only offer the upper division courses for a degree. They rely on partnering community colleges to provide the first two years to students. Headquarters is in Sierra Vista but other locations are at Pima East, Douglas, Nogales, Casa Grande and Tech Park
 - Designed to serve transfer population
 - UA Online: Administration is very supportive of the method. (Refer to handout for reference points when speaking with a student)
 - AZ resident: UA South and Main have tuition cap at 7 units, online students are charged per unit. \$490 per unit for online students. No resident tuition difference for UA online. BAS degrees from UA South are the same for resident and nonresident.
 - AZ Residents: 8 Units or less is cheaper via UA online
 - Students cannot be switching from campus to campus. There are rules and guidelines. Jody Payne is building a form for petitions and it will be advisor driven.
 - Pell Eligible: if a student is eligible for Pell grant, they might be eligible for institutional grants. UA Online are not eligible for institutional grants. QTR is eligible for UA Online. MBA is not QTR eligible.
 - Honor's College: as of today, it's not available to UA Online students
 - Want face to face option?: Main and South campus – students can co-enroll. UA Online cannot take face to face courses. If student is considering a face to face course, UA Online might not be a fit for them. UA Online is all online. Students using GI Bill can get their full tuition benefit regardless of campus but they also get money for housing allowance which is \$1000. In order for them to receive their housing allowance they need to be taking at least one unit in face to face classes. UA Online students do not have to pay icourse fee.
 - State Authorization for a program: non-residents should be aware that programs are authorized on a state to state basis and should check with their advisor. For example, BAS Early Childhood Education – student cannot complete the program in other states because they need to be placed in field studies as well as student teaching.
 - UA Online will hire Academic Advisors or Success Coaches. There will be one designated online advisor in each college. These coaches will need to connect online students to any and all resources available to them.

- **Dolores Machado, Orientation Updates**
 - Orientations have begun. NYC on April 12th and 166 students registered for this session. April 19th will be in Chicago and it's full to capacity. Seattle is still open. Two main sessions are full.
 - Question she's getting a lot of is, "Does my student need to attend orientation even though he or she has over 40 units of transfer credit?" Answer is yes because they are still in high school and they need to be classified as freshman.

- Orientation is pushing placement exams.
 - If parent or student can make any of the above orientation, please send them to admissions/orientation and they will work with them.
 - In May there will be an All Campus Review Session. More information to come.
- **Paul Miller, Transfer Admissions Counselor & New Student Enrollment UA Bridge Program**
 - They just hired a new Transfer Admissions Counselor and he will be located at Pima West Campus.
 - UA Bridge is a partnership between U of A and Arizona Community Colleges. It was launched in 2013
 - Partner schools: Central Arizona College, Cochise College, Eastern Arizona College, Maricopa County Community Colleges, Mohave Community Colleges, Pima Community Colleges, Tohono O’Odham Community College and Yavapai College.
 - Application Process: Students fill out an application.
 - Benefits for students: Dedicated staff, guaranteed admission to most UA programs, \$2000 renewable scholarship, access to UA Transfer Peer Mentors, access to UA email and other online services, CatCard (optional).
 - Students have responsibilities they need to maintain (see PowerPoint)
 - Student should take STU 210 in the semester prior to applying to U of A so they can have access to priority registration.
 - **Roxette Vasquez, Academic Advisor: Fostering Students Through Higher Education**
 - Cal State – Fullerton has a program Guardian Scholars that serve former foster youth. UA does not have a similar program but Roxette would like to start a program like that in our campus.
 - Financial Aid and scholarships recognize former foster youth as ward of the court. These students may fall under AZ Assurance or Trio.
 - Nationally 70% of foster kids express interest in college. Out of those 70% only 37% actually enroll compared to the general population of 51%. Of the 37% who applied to college, only 3% actually graduate with a college degree. Couldn’t find data of those graduating students who continued to graduate college
 - Some of these students are underprepared to go to college. They might be smart enough but they don’t know how to get past some of the road blocks such as collecting legal documents such as birth certificates or social security cards. These students might take longer trying to locate such documents and could very well miss the application deadline. Lack of family support and help also contribute to missing this deadline.
 - Some foster kids might have traumatic memories so some topics discussed in class that could be too much for them and they might feel unmotivated to continue because it brings back memories. Peer support is very important to foster kids.
 - Foster kids might feel a disconnect to students so campus support is very important.
 - Academics become a backburner for most students when other issues arise. Most foster students don’t have skills or experience with check books, saving accounts.
 - CAPS: Former foster students shouldn’t be sent to CAPs just to get over an issue as a student, they need someone to help them become a professional and as a person overall. So if a memory triggers something, they’ll know how to deal with it.

- Financial workshops: Research shows that most of the former foster youth students are not used to handling and manage money, checking accounts and credit management. They might've heard of it but they are not familiar with money management.
 - Peer Support – groups that get together with students and work through issues
 - Professional mentors – students should work with them because they'll get motivation and visualize themselves as professional. They really don't have someone professional to look up too.
 - Roxette would like to start up a group to learn and discuss how to help former foster youth students. roxettevasquez@email.arizona.edu
 - Hopefully UAccess can disclose whether students are former foster youth students so that advisors can better assist these students.
 - Hopefully one day students can get a special date for priority registration. This is to help them out early one because they have a lot of road blocks.
- **Jessica Kiesling – Introduction of Co-Chairs nominees**
 - Kristian Geary, CALS
 - Jackie Rindone, CLAS
 - Keri Bishop, Psychology
 - J. Christina Garcia, CALS