Degree Map Empowers Students

- Set education and career goals
- Create a clear, personalized path to graduation and career
- Design and manage a personalized term-by-term pathway
- Track degree requirements and progress
Degree Map Empowers Students

- Explore education options based on credits earned
- Explore career options
- Align education and career opportunities
- Track own progress toward and achieve educational goals
Degree Map Supports Advisors’ Work

- Encourage student ownership of educational path
- Collaborate with students on education and career planning and alignment
- Increase students’ efforts toward personal goals
- Efficiently navigate SIS audit data
- Support student success
Log in to Degree Map

Today: arizonadmcivitaslearning.com

By Sept: degreemap.arizona.edu and UAccess Student link
Navigation

- Click on the page name to go to a page
- Get details by hovering over the information (“i”) symbol
Navigation

• Click on the logo or “Search” to navigate to the search page.
• Search for students by official first or last name, student ID #, or official email address
• Click on the resulting row to go to the student’s Degree Progress page
Navigation

• Click on the question mark to search help topics, download guide, and keep up-to-date on release notes
• Click on side-facing arrows to un-nest information

Search for a student
Understand the profile
Set an educational goal
See additional academic information and course history
Track and share Degree Progress
Review graduation requirements and completed courses
Plan courses for upcoming terms
Plan a course from the requirement list
Plan a course from an upcoming term
Alerts
Course Alerts
Pre-Planning Alerts
Explore Degrees
Explore a potential new degree plan
Compare degree options
Explore Careers
Degree Progress: Landing Page
Students create a term-by-term plan to complete their degree

Advisors print the plan for or email the plan to the student with a link to the plan

List of graduation requirements

Shows progress toward degree, general and undergraduate credits, declared major, minors, and certificates

Indicates when program requirements have been met
Review Graduation Requirements

Green = Completed
Orange = Remaining
Red = Not Fulfilled
Plan Courses

| Course Code | Course Name                        | Units | Term          | Registration
<table>
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<td>CHEM-152</td>
<td>General Chemistry III</td>
<td>4</td>
<td>Fall 2018</td>
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<tr>
<td>GEOG-417</td>
<td>Geog Inf Sys/Nat+Sec Sci</td>
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<td>Fall 2018</td>
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<td>Functions for Calculus</td>
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<td>3</td>
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<td>Option 1: Physics (R1274/1,20)</td>
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<td></td>
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Confirmation: Placeholder is now planned for **Spring 2019**
Student Profile
Students set education and career goals

Quick tracking of overall progress, general education and undergraduate credits, & each declared major, minor, and certificate

Academic information

Student contact information

In process, transfer, and completed coursework
Explore Degrees
Explore Degrees

- Students survey degree, major, minor, and certificate options
- See how credits earned to date apply to degrees, majors, and minors
- Compare degree options
- Evaluate impact of degree options, minors, and certificates on time to completion
Explore Degree Options

Potential New Degree Plan
Estimated Progress in New Plan

- Overall Degree Progress: 55%
- 10 of 22 requirements: 45%
- General Education and Foundational Coursework: 55%
- 10 of 14 requirements: 71%
- Info, Sci, Tech & Arts: 17%
- 1 of 6 requirements: 17%

Graduation Requirements (Units, GPA, Upper Division, Other)

General Education and Foundational Coursework

Info, Sci, Tech & Arts

Minor in Information, Science, Technology, and Arts (R3135)

- Core Courses (R3315): 3 units
- Upper Division Coursework (R3315): 3 units

Explore Degrees
You can search for a specific degree to view and compare its requirements or browse available degrees.

Search

Plan Name
Plan Type
Info, Sci, Tech & Arts
Minor

Return to Results
Review Impact of Changing Plans

Potential New Degree Plan

General Education and Foundational Coursework

Estimated Progress in New Plan

Overall Degree Progress: 75%
- 22 of 29 requirements
- General Education and Foundational Coursework: 75%
- 25 of 32 requirements
- Geosciences: 67%
- 2 of 3 requirements

Graduation Requirements (Units, Upper Division, Other)

General Education and Foundational Coursework

Geosciences

BS in Geosciences (R0839)
Geosciences Pre-Major Core (R1272)

1. Introductory Chemistry - 1st Semester (R1272/110)
   Complete (1 of 1 Course)
   Complete Chem 111
Explore Careers
Explore Careers

- Students explore local, regional, and national career opportunities that best align with educational goals and employment interests.

- For each potential career, students can find information on job demand, salary overview, and required skills and experience, and related job opportunities.

- Students set career goal (appears on profile)
Review Career Options

Computer Systems Engineer / Architect

What will I do?
Creates computer and data communication networks for companies and organizations. Plans and designs layout for a network, determines the hardware needed and placement of computers, servers, cables and routers; determines data storage and system capacity, speed and software needed for a system.

Most Computer Systems Engineer / Architect job postings require a Bachelor's Degree

What skills will I need?
- Systems Engineering
- System Architecture
- Communication Skills
- Troubleshooting

Job Demand
High
Posting Volume
92,625 Jobs Posted

Salary
$80k - $127k
Based on experience and education

Similar Careers
- Chief Information Officer / Director of Information Technology
- Computer Programmer
- Computer Scientist
- Cyber / Information Security Engineer / Analyst
- IT Project Manager
Set Career Goal

Make This My Career Goal

Personal

Campus Email
scarlettjones@college.edu

Educational Goal
Graduate

Graduation Estimate
2019 Summer

Phone
555/512-2222

Career Goal
Computer System Engineer / Architect
Clear
Supporting Student Success

- Encourage student ownership of educational path
- Frame advising conversations - collaborate with students’ on education and life planning
- Keep students focused on the purpose of their education - why they are here
- Increase students’ efforts toward personal goals
- Assure that students are prepared for registration and graduation
- Efficiently navigate SIS audit data
- Learn about students’ educational and career goals
Reporting Bugs

24/7 Help Desk triage: (520) 626-8324

OR
Reporting Bugs

ALWAYS put “Degree Map” and the page you’re having the issue on first, then describe the issue.

We will, in time, have a special page for Student/Academic Technologies application/tool issues.
Upcoming: Request and Upvote New Features
Contact

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