ECOL 249 (Evolution: Its Content and Its History) will be taught this fall (Modern Languages, T/Th. 3:30-4:45 PM), and there are still openings. If you are interested in how evolution came to be, the interplay between scientific discovery and societal context and what lessons might be drawn with regard to contemporary scientific consensus and controversy, this class may be of interest. Format will be lecture and discussion. Graduate students interested in these issues are encouraged to register for independent study, attend the lectures and write a paper and/or give a presentation.

Meetings: T/Th 3:30-4:45 PM (Modern languages 205).
Website: http://bill.srnr.arizona.edu/classes/249.html
Readings: To be drawn from original and contemporary texts linked to class website.
Instructor: W. M. Schaffer (wms@u.arizona.edu)

Above Right. By the Lethean stream. Toads flee the cave as Truth's light strikes the mask of reason from the Jacobin's face and incinerates his volumes of malevolance: Defamation, Libels, Sedition, Abuse, Ignorance, Anarchy and Atheism. Approving seraphim bear the symbols of the British establishment: cross, crown and the scales of justice. The caption reads "A peep into the Cave of Jacobinism - Magna est Veritas et Prævalebit" (Great is Truth, and it will Prevail"). In the late 18th and century, and the years that followed, evolution was associated with French materialism and the Terror. (Frontpiece of the Anti-Jacobin Review, 1 September 1798).