**HUMS 485/585: Grammar for Second/Foreign Language Teachers** (3 credits)
This class is intended to prepare teachers of second/foreign languages to teach grammar in a wide variety of contexts. Through readings, videos, discussions, and assignments designed to build on existing knowledge, students gain a greater understanding of the essential foundations of pedagogical grammar and the ways in which theories of learning grammar can be applied in the classroom. Students will also receive materials to refresh or expand their knowledge of commonly taught grammar points in their focus language and to develop lesson plans and assessments that can be immediately applied or modified for the classroom.

*This course is open to all students.* Students in education, English, foreign languages, and linguistics or students who have experience working with language learners do not need to complete the listed prerequisite course (HUMS 479/579) to enroll. Students in other majors who have not completed HUMS 479/579 should speak with Angel Steadman, program coordinator, to determine if this class is appropriate for them.

This is an iCourse and is held fully online from March 7 – April 28.

Angel Steadman  
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[www.cesl.arizona.edu/teacher-training](http://www.cesl.arizona.edu/teacher-training)  
[www.facebook.com/ceslteachertraining](http://www.facebook.com/ceslteachertraining)