

**UPAC Meeting Notes**  
**March 10, 2010**  
**Career Services Multipurpose Room 411**  
**8:15 – 9:45 a.m.**

**Office of the Registrar, Beth Acree, on Priority Registration**

Priority Registration will take place after Spring Break this year because Spring Break will be used as the time to make the conversion of student records from our legacy systems to PeopleSoft.

Students will receive an email on March 22, or soon thereafter, telling them to log in to UAccess Student to see their enrollment appointment time.

Enrollment appointment times will no longer be assigned by last two digits of students' ID numbers, but will be assigned randomly each semester.

For each classification, there will be groups with different enrollment appointments.

Enrollment appointments will begin on Monday of each week and everyone in the classification will be able to continue with registration throughout the rest of the week.

Students will choose classes before their enrollment appointment, filling their shopping carts with the classes they want. They will just need to hit a button activating their enrollment at the time of their enrollment appointment. The shopping cart will deal with classes in priority order, which students designate when they put classes into their carts.

General education seats will be released with each classification.

Departments can restrict certain seats in each class for specified groups of students. Students who cannot enroll in a class because all of the remaining seats are restricted will get a message telling them they are not eligible for the class. At present, this message cannot be tailored to be any more specific. They will get the message during their registration, not when they try to put the class into their shopping carts.

The new registration system will also create wait lists, which faculty can see. On the first day of classes, the wait lists will be de-activated and faculty can decide at that time how to handle the wait list. Moving students from a wait list to the class roster will be a manual process that must be done one student at a time. Students will not automatically receive a notice telling them they have been added to a class.

The Summer 2010 Schedule of Classes is in the old system, but will move to UAccess on March 22.

**Mosaic Project updates for Academic Advisors, Sarah Wieland – see attached handout**

## **Academic Advising Task Force II**

The goal is to build upon the accomplishments of the first Academic Advising Task Force. A more complete overview will be made at the next UPAC meeting. There are three subcommittees looking at different areas of advising:

1. Assessment – will report more at the next UPAC meeting
2. Resources and Institutional Support for Academic Advising – will report on at the next UPAC meeting
3. Barriers to Access and Timely Progress to Graduation

Ann Parker, chair of the Barriers to Access and Timely Progress to Graduation subcommittee, requested a quick brainstorming session to identify barriers to timely progress to graduation:

Financial barriers  
Extra fees  
Course availability  
Scheduling appts with advisors  
Needing remedial courses  
Being prepared to handle college  
Declaring major during priority reg  
Writing skills  
Math/science skills/foundations  
Hs in AZ  
Competitive major requirements  
Transfer issues  
Foreign language requirements  
Access to majors  
Waiting to take classes  
Working  
Study skills  
Access to free resources on campus/  
Physical/mental  
Family responsibilities  
Taking too many non-required classes  
Not going in for advising  
Undecided students  
Access to advisors  
Lack of late start classes  
Study abroad  
Don't know to ask/where to go for help  
Ability of advisors to fix things  
Class size – students struggle in big classes  
Not knowing/taking pre-reqs  
Changing employment market  
Family pressure  
Not responding to emails  
Scholarship criteria  
Repeating failed classes  
Lack of mentorship  
Unwillingness to narrow their choices

Unrealistic expectations of majors/degrees  
Too narrow of a focus  
No plan b  
Unrealistic expectations of themselves  
Unrealistic expectations of college  
Admissions – what we sell and what we deliver  
Transfer students/international students reg for class  
UA admits students who won't be successful  
Technology  
Holds  
Prob/dqs  
Lack of a general studies program  
Misadvising  
Policies/policy changes  
Texting/paying attention in class  
Lack of understanding of non science/engineering/business degrees  
Resentment of gen eds – don't understand  
Extracurricular/athletics/gree life  
Classes only taught in the summer  
Students get mixed messages – policies, runaround  
Communicating with advisors  
Advising turnover  
Advising ratios  
Lack of coping mechanisms for failure  
Distance learning