

October UPAC Notes  
10/14/15

Welcome: Keri Bishop

Pre-Law Week Activities, Melanie Christine Madden, Academic Advisor, CLAS

- Pre-Law advising program in CLAS. This includes all majors
- Pre-Law week October 27<sup>th</sup> - 30<sup>th</sup>
- Verlaine Walker Pre-Law Advisor
- There will be different events such as Pizza with a Professional, Sessions, LSAT Logic games, panels and expo
- More information <http://clas.arizona.edu/prelaw/pre-law-week>
- Arizona Law Day:

Undergraduate Biology Research Program, Jennifer Cubeta

- Program that teaches student science by including them in research.
- All their programs pay students for their research so have a feel for their career and offsets cost of their tuition.
- UBRP will accept all major students as long as they have a compelling reason as to why they want to have research experience in life sciences.
- Students need to be enrolled in at least 7 credit hours at the UA and they have to be undergraduate students at the time they participate.
- Welcome freshman applications.
- Students do not have to have experience to apply but they need to pay extra close attention to their personal statement.
- UBRP umbrella: general program that allows students to work with any of the 240 faculty mentors, 8 colleges and 43 departments. Application deadline is February 1<sup>st</sup> at 5PM. It is an electronic application.
- Targeted programs: [see attachment](#)

Debunking Study Abroad Myths, Katie Van Wyk

- [See PowerPoint presentation](#)

Lost in Translation Series: Discussion on working with international students from the Middle East.  
Hassan Hijazi

- See PowerPoint presentation

NACDA Recap

- Justin Schneider (College of Science): Learned a lot about dealing with students that have gone through some failures or whose goals weren't quite working out for them. There are slides available on the NACADA website.
- Meredith Larrabee (EEB): two tidbits that were interesting. Session for medical students who might not be successful in that field but can apply to any student who is interested in a degree that has GPA requirements, psychological frameworks.
  - Grieving stage: career goal tied into their identity and it didn't work out for them.
  - Change stage: Students dealing with this change. Advisors should understand and be aware of these changes

- Connecting with General Education courses with student's career goals
- Marisa Trevino (UA South): How to have students take the best information from their orientations. A college used a real life scenario in a drama play. This helps students retain some major points.
- Sarah Zaccagnio (Honor's College Advisor): Major Explorations, Excelling Student Tracks and the challenges Honor students face as well as how they define intelligence.
- Jared Burton (SBS): Download handouts to conferences in the NACADA website. Next regional conference is in March in Santa Fe. Check with ARC or NACADA for travel grants.
- Nicole Gonzalez: Ritz Carlton service in Academic Advising as well as having advisors step outside the box and take your own privileges out of the advising sessions so you don't make any assumptions.
- [Click here for NACADA Handouts](#)