

UPAC Meeting
February 11, 2015, 8:30 – 9:45
SUMC 411

Nicole Gonzalez, UPAC Co-Chair: Welcome

Ken Downs, Senior Program Coordinator: Scholarship Universe

- New look of Scholarship Universe
 - New look to show that this is a UA product and a unique service for our students
 - Wildcat Spotlight Section
 - Donor Spotlight Section
- Internal (UA) scholarships are live on the website
 - Students can search for scholarships by College or Dept.; 16 colleges have their applications available through Scholarship Universe
- Scholarship search engine: Religious, military, interest, etc.
- Any student with a NETID can create a profile to search & apply for scholarships [prospective students can/should use Scholarship Universe to guide their scholarship search]
- Scholarship Universe is connected to NextSteps Center, promoted at Orientation, etc.
- March: peak deadline for scholarships
- Tuition & University awards are NOT part of Scholarship Universe; only endowed scholarships
- Departments can control the deadline, but not the requirements (set by the donor)
- Mobile-device friendly!
- Recommendation letter request: VERY important; recommender can decline the request and may/may not provide a reason for the decline; student receives notification when recommendation is submitted
- Coming Soon: have the ability to post a picture to their profile for thank-you purposes; launching an email notification system; tracking student data for student use/submission
- To get started: Student creates a profile by answering questions about self

Dr. Vincent Del Casino, Vice Provost for Digital Learning and Student Engagement and Associate Vice President Student Affairs and Enrollment Management Engagement: The UA Online Campus

- Provided overview and background of integrating the Outreach College and UA campus and merging them into one system
- Organizational Politics of UA online
 - UA online is a new campus in the system.
 - UA online students will be in the UAccess system under the online campus but will be separate from Main Campus [residential]
- The desire is to ensure that students end up in the BEST place for them
 - Main campus: 18-24 year-old students; can take iCourses (online)

- UA South: 25+, full-time, *transfer* student; Arizona resident; eligible for merit aid; UA-branch campus with Hispanic-serving status; UA South students indicated by Student Group, not considered a separate ‘campus’
 - UA online student: 30+, no college experience, very motivated; half-time status; most likely, out-of-state residents; eligible for federal aid only; not allowed to take any face-to-face courses
- Recruitment for UA online
 - Designed to help improve transfer recruitment goal
 - Practices like transfer course evaluation will need to be transformed to accommodate learners
 - Admission standards: same for UA and UA online; there will be a one-time transfer opportunity between the ‘campuses’
 - Programs are live; 300 leads, 6 applicants
 - Rethinking current practices: options for UA students with large B-deficits who discontinued; offerings for ‘life-credit’
- Retention for UA online
 - Learner engagement, commitment, and motivation
 - Transform advising support for UA online students – “intrusive” advising
 - When you are enrolled in UA online, you are a fully online student: no rec fee, cannot take face-to-face courses
 - Likely that ‘hard’ science courses will be transfer-only (if no labs required); some new programs might emerge

Andrew Aslaksen and Greg, Assistant Director Residence Life/Associate Director Res Edu: Residence Life Updates for Advisors

- Think Tank programs that operate in 5 halls with the lowest GPA; Learning Specialists hold study skills workshops and facilitate study zones
- Tutoring available in Manzi-Mo and Coronado; Supplemental Instruction offered in Arizona-Sonora, Manzi-Mo, Coronado, and Maricopa
- Math 100AX, SAS 100AX course offered in the Fall in Likens
- Drop in tutoring in La Paz space is now Think Tank space
- 8 living learning communities:
 - 3 interest-based: social justice, outdoor adventures, and blue chip leadership,
 - 2 identity-based: building leaders and creating knowledge, and Autumn Key.
 - 3 academic-based: Eller, engineering and fine arts.
- Specific student groups receive targeted services – TRIO, Wildcat Academy, and Math 100AX [total of 600 students]
 - Bottom 15% receive targeted academic ‘advising’ connecting them to campus resources
 - Students on academic probation receive an email-blast with services
 - Students on the Dean’s List can receive a recognition certificate
 - Programs for freshmen students

- Shared class list; 75% of students opt-in to share class list
- First-year students tend over-generalize their experiences during the first 2 months; RA invite students to discuss ‘what do you think future freshmen should know?’
- 13% of participants with < 2.0 compared to 17% of non-participants who finished semester with < 2.0

David L. Swihart M.C., LPC Employee Assistance Coordinator: Building Resilience to Stress

- Services of Life-Work Connection: Child Care and Elder Care support; Importance of Wellness/Self-Care
- Stress Management: recharging your batteries and must be built into your life; designed to bring you back to baseline
- Resilience: strengthening yourself – do the ‘recharge’ on a consistent basis; train your thoughts – evaluating your response to stressful situations [why do I feel this? Is this true? Am I okay with ...?] and changing the wiring in your brain to respond differently
- “You are good enough; you are smart enough; gosh darn it, people like you.” – Stuart Smalley

Roxie Catts, Advising Resource Center Director: General Advising Updates

- Call for Outstanding Advising Award nominations have gone out
 - Changes: two co-chairs – Nancy Rodriguez-Lorta and Lyn Duran; extended period of time for nominations
 - If you are nominated and choose to submit a portfolio and have questions, feel free to ask Roxie
- Nicole Gonzalez will be joining Roxie in the ARC
- The ARC is here as a support system for UPAC