

UPAC GENERAL MEETING
JANUARY 18, 2012

Chet Philips: UA Sustainability.

sfsgraduate@gmail.com or cfp@email.arizona.edu

<http://portal.environment.arizona.edu/>

- Students can get 1-3 units credit for working on green project as an intern.
- Learning laboratory: How do we live sustainably in this dry region?
- Help students develop projects. -Guiding students through the red tape.

Projects:

- *UA Community Garden*
 - 1600 ft² of garden space any UA Student, Staff and Faculty can rent out plots by the end of Feb (Approx \$10/month). Began with an undergrad student vision. Beyond food education the goal is to build community relations.
 - Interested email Chet or check on the sustainability webpage.
 - They will hold a few plots for the outer lying community member.
 - There will be workshops to discuss gardening and they have an outdoor Ramada/classroom space.
- *Compost Cats*
 - Restaurants give their food waste for compost.
 - Currently the only compost “company” entirely run by students.
 - They are looking into marketing compost cats but currently payment is done through donation.
 - There are some paid positions but students can also volunteer.
- *Greening the Game*
 - Bringing Recycling into the UA Athletics events.
- *Rainwater Harvesting*
 - There will be a new rainwater harvesting cistern by one of the parking garages.

Eileen Seegmiller: UITS Business Analyst: Demonstration

eseeg@email.arizona.edu

- Demonstrated the website where Financial Aid information can be seen from a disbursement perspective.
 - Navigation: Campus Community → Student Services Center → Lower part of the page “My Financial Aid Status”.
 - The status of Financial Aid can be seen at the time and is semester specific.
 - Students can see details for what needs to be completed related to each individual award. Each award has multiple links for information.
 - Advisor access to the links is limited at this time but students should be able to view all information necessary.

Paul Robbins: Global Studies (GLS)

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- Design Elements
 1. Regional Content: Students will have to pick a region for expertise and these can vary widely.
 2. 6 Concentration Options: Each concentration has a governing body.
 3. Double Major: this is designed to be a good double major; students can connect this major to their existing majors. GLS allows double dipping.
 4. Language requirements: 6th semester proficiency. Must match region of study.
 5. Study Abroad (SA): Not required but strongly encouraged. If students cannot SA there is an option to do a service learning project.
- Tricky parts for Advisors:
 1. Need to be sure the language requirements have been met.
 2. Regional content: the plan is to build an experience base of what courses will count in particular areas.
 3. CES advisors will be the major advisors.
- Getting Courses:
 - Some concentrations may be harder than others to get courses.
 - There have been some guarantees about courses available to GLS students.
- BA or BS?
 - Most of the concentrations result in a BA.
 - Only Global Political Economy and Development concentration results in a BS.

GLOBAL STUDIES DOES NOT REQUIRE AN APPLICATION

Leticia Soto-Delgadillo: Interdisciplinary Studies and BGS Updates

- Interdisciplinary Studies (IDS)
 - Is moving to a more research based major and faculty are currently working on it.
 - No longer a way to “create a major” for students. Needs to be truly interdisciplinary.
 - Students must have their own ideas.
 - The skills based IDS is now Bachelor of General Studies (BGS)
- Bachelor of General Studies (BGS)
 - Currently 400 majors. Graduated 21 BGS students.
 - Just approved a 7th theme: Sports and Society
 - Not as flexible as the other 6 themes, students must take specific courses.
 - Previous coursework can be applied to BGS.
 - As long as students are meeting the spirit of the concentration CES advisors have been given the flexibility to make exceptions.
- There were questions about predicting courses that BGS students will need. Currently no answers but still working on it.

Roxie Catts: ARC and UAAC Updates

catts@email.arizona.edu

- *Course Announcements Feedback:*

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- Collecting email correspondence about course availability in one place. Looking for a new strategy to make the info useful to both students and advisors.
- Email any ideas or feedback to Roxie.
- *Advisor Recognition:*
 - Scott Johnson will chair the recognition committee.
 - You can nominate a colleague.
 - Supervisors can nominate advisors.
 - Preferred nominations from students.
 - In previous years Advisors nominated at the University were nominated for national recognition and the University has taken home awards each time. This speaks volumes about advising on this campus.
- *ARC Seminars:*
 - Spring schedule is up. Featuring seminars from the Symposium in December, by popular demand.
 - The final seminar is TBA.
 - SAVE THE DATE:
 - **Getting Wildcat Ready**
Presenters: Nikolas Hodge, Ella Peterson, Ryan Windows
Tuesday, January 31, 2012
9:00 - 10:00 am
SUMC, Room 411 (Career Services)
- Professional Learning Community:
 - Will meet every other Thursday for an hour during lunch. **Beginning Feb 2, 2012.**
 - Book: SWITCH
 - Homework: Reading a couple chapters and discussing not only the book but professional experiences and ideas related to topics in the book.
 - Email Roxie Catts or Rene Schafer-Horton rsHORTON@email.arizona.edu for the first chapter of the book and if you are interested in participating.

UPAC Co-Chairs: Policy and Practice

- CLEP Information
 - Students can use CLEP before completing 55 units, but there are always exceptions.
 - <http://catalog.arizona.edu/2011-12/policies/clep.htm>

UPAC Co-Chairs: Tools of the Trade

- Double Dipping
 - College and Department restrictions for Double Dipping.
 - http://advising.arizona.edu/advisors_double_dipping

NEXT UPAC MEETING

February 8, 2012
SUMC 411
8:15am – 9:45am