

UPAC Agenda
April 11, 2018
Marley 230
9:00-10:15 AM

Welcome: Danielle Embry, UPAC Co-Chair

9:00 am to 9:20 am: UPAC Co-Chair Nominee Speeches

Voting will take place April 16th - 27th

- Mildred Curran
- Christy Ball
- Allison Ewing – Cooper
- Carlos Williams
- Nita Ocansey
- Michelle Ort
- Laura Novotny
- Daniel Gonzales

9:20 am to 9:30 am: S4S and Math 100 Updates - Michelle Mioduski Woodward, Coordinator Math 100, & Cassandra Hirdes, Associate Director at Think Tank

- Over the last 5 years, it has been difficult to tell the difference between 100AX and 100 student. The issue was the placement test. Students were taking the test and not taking it seriously. Friends were taking it for them. Placement doesn't tell you about motivation, and it is difficult to tell who will be successful just on placement
- Michelle found that Math100 should just be one course and streamlined for students to get what they need for their follow-up course
- Math 107 - Math 100 students will use excel before
- Math 112 - Math 100 students will have and use graphing calculator on knowledge checks.
- Exams are not called exams - called knowledge checks
- People in Math 100AX now will go into Math 100
- Resources currently used for 2 courses will now be used for just one course. Students will see instructors twice per week rather than once now
- Discussion section at Pascal's - calculator skills, word problems - they have to complete and present their problems. They are graded on these problems. Students are asked to talk through the mathematics
- Online meeting in zoom (no special equipment needed) - at this time they will tackle the most difficult or avoided topics in ALEKs
- Videos/Workbook online - flipped classroom model. While watching videos they have to stop and answer questions
- Math is a contact sport - must put pencil to paper. Need to be writing down work and keeping notebook, bring that to office hours. Cannot do it all in their head
- 3 proctored knowledge checks

- Homework in ALEKS
- Weeks 1-4 - team building, get anxiety down and let them know they have support. Takes the edge off.
- Week 5 - first knowledge check
- Week 6 - group them into groups based on what course they want to get into next - math 107 or Math 112. Cannot go straight into math 116
- If students want to skip over math 112, students who are motivated to go into 116 can take placement exam at the end of the semester, but that cannot happen just with the knowledge tests in Math 100. Instructors will work with these students
- There are special sections for non-incoming freshman in a different format
- ALEKS - Assessment and Learning in Knowledge Spaces
- Homework 5 days per week M-F
- Most students have anxiety or aren't studying the way they should. Michelle is happy to help and talk with them!

9:30 am to 9:40 am: Finals Survival Week Updates - Sean Kramer-Lazar

- Dates will be coming out shortly
- Kick off, booths, food
- Zen day activity - May 4th. Yoda yoga with campus rec
- Activities at library - like puppies
- Pancake breakfast
- Movie night
- We want students to be aware of this, rather than stumble upon it
- Think ahead: how can advisors be part of finals survival in the future?

9:40 am to 10:00 am: International Student Services Updates - Imani Johnson, International Student Advisor, and Noelle Sallaz, Associate Director

- Reminder about full time enrollment
 - Undergraduates - 12 units, 9 In person
 - Graduate students - 9 units, 6 need to be In person.
 - If graduate students have no coursework remaining, students can talk with ISS advising
- Exemptions to full time enrollment - in last semester, medical condition, students having academic difficulty (this is very specific and would need to meet with students individually - typically not granted after students' first semester)
- E-Forms are now used for advisors
- With EForms try to answer all questions that apply and be detailed, fill in everything you can
- Student submits request to ISS, and then request goes to advisor, and ISS can't do anything on their part until advisor does their part
- Students are also told to contact advisor to let them know what they need done
- Program extension - students completing in the summer, they need to be in at least one in person course in their last term

- They need to be in person because they are approved to be here for coursework, and if it's online they could technically be at home
 - CPT - curricular practical training - internship purposes, not to be used to facilitate employment
 - OPT - optional practical training - this can be used to facilitate employment
 - Sponsored students - questions can go to Corinn Wilson wilco03@email.arizona.edu 520-621-4627
 - Program extensions and practical trainings - take 10 business days to process after ISS receives e forms
 - Students enrolling in summer who aren't finishing or who aren't brand new - can enroll in as many as they'd like without any in person
 - Summer orientation May 30th - for students starting in the summer
 - 15-20 students expected total
 - Also doing summer orientation for grad students starting in summer
 - Aug 7th -9th is fall orientation Tu-Th
 - Advising will be Aug 8th probably
 - Grad student orientation is 7th-8th
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- Student outreach and programming
 - Reaching out to students on probation and to first semester students
 - Requiring these students to meet with ISS advisor
 - Email is sent about required meeting, message is that ISS will not process immigration forms if they do not come in
 - Before coming in, they do a self-assessment to help inform the meeting conversation
 - ISS is learning a lot about the international student population - homesickness, isolation, loneliness. ISS needs to explain what probation is and what the seriousness of that is
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- Programming - 40 programs per year. Try to cultivate welcoming sense of environment
 - Leadership programs, field trips, buddy program, think tank academic series, etc.
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- UAccess prevents international students from dropping below 12
 - They need to go through ISS office first
 - There is nothing in UAccess that stops or monitors the online vs. in person units/requirement
 - ISS advisors do not have access to advisor notes, still working on that
 - If there is a student you can't find or is not responsive, please reach out to ISS to talk about the student and go back and forth to see what ISS can do to reach out as well
 - Fulbright questions - Joanne - jglong@email.arizona.edu
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- First semester students tend to isolate away from UA and american students. Tips?
 - The reality is that International students don't always feel comfortable with American students - as an institution we need to do a better job. This is a problem on both sides
 - <https://global.arizona.edu/international-students/departments-faculty-staff>

- Take a look at this website and let ISS know what needs to be added based on advising

10:00 am to 10:15 am: Advising Updates - Roxie Catts, Director, Advising Resource Center

- May 16th in 3-5 advising celebration!

Adjourn