

UPAC Meeting Notes  
February 11, 2009

## GENERAL ANNOUNCEMENTS

### **What are some best practices for remembering students' names?**

- Ask for the student ID and try to connect name with student records
- Some colleges and majors take pictures of students
- Look on Facebook
- Put name student goes by, including clues to pronunciation, in Advisor Notes

## ANNOUNCEMENTS ABOUT DEGREE OR OTHER PROGRAM CHANGES

### College of Agriculture and Life Sciences:

The FACS ED program has been eliminated. They will continue to provide professional development courses for current teachers,

### College of Education:

Education has eliminated the physical education program and the secondary education BAE program. Students wanting to go into secondary education will pursue a B.A. in the subject they want to teach. After obtaining their bachelor's degree, students will enter a program to attain certification to teach. One avenue for teaching certification is the fast-track Teach Arizona, which allows students to obtain a master's in teaching while earning their certification.

### Communication:

Starting this fall, there will be a competitive application process for students to get into the major.

## ARC UPDATES – ROXIE CATTS

ABC Group: (Advising Brainstorming Career Group) The ABC Group, chaired by Lizzie Schloss, was formed last summer and consists of career counselors and academic advisors. The goal of the group is to explore collaborations between career counselors and academic advisors. Two programs were developed from this group and are being piloted this spring. The Career Advising Series consists of 9 workshops that are designed to provide advisors with in-depth knowledge of the Career Services website, career advising information, and the breadth of

services offered through Career Services. A second program is being piloted in the College of Humanities which includes training sessions designed specifically for Academic Advisors in the college and tailored to meet the specific needs of students in the Humanities. Jack Perry from Career Services is also holding office hours in the college. The goal for both of these pilots is to empower advisors to be able to talk more insightfully with students about career issues.

ARC Website: The 'Contact an Advisor' section is being revised to include information on: how to schedule an appointment, 4 year plans, how to declare a major/minor (information sessions), links directly to department/college websites, advisor profile (optional), club information, and more. It is being done in a content information system called DRUPAL which will allow individual advisors to access a web interface to edit their section more efficiently.

Implementation of the new Class Standing policy (30/60/90 rule): The new class standing policy will be in effect for students during priority registration. Beth Acree and George Gehrels met recently with UAAC to discuss the implementation and confirm how to handle pre-majors who technically are not in a degree program under that status. They confirmed that is at the discretion of the college to determine whether pre-majors can continue in the pre-major status after 60 units. In a number of programs, the student has pre-major course work to complete that extends beyond 60 units (Nursing, Education, etc.). The Office of the Registrar is sending individual notification to students who are impacted by the new policy (approximately 1300 students). The list of names has been given to the UAAC representatives.

Q & A:

Q: What is the specific date for the rollback?

A: Students will be notified during the month of February, and before priority registration. Students should confirm their priority registration dates on Student Link.

Q: Will the class standing policy be updated in the catalog for this year?

A: The new policy is now in the 2008-09 catalog)

Q: Are 12 units still considered full time?

A: Yes

Q: How might the new class standing policy affect financial aid and scholarships?

A: UPAC will invite a representative from the Financial Aid Office to an upcoming UPAC meeting.

New Student Orientation Dates: The (correct!) dates are on the ARC website ([http://www.advising.arizona.edu/ad\\_resources\\_new.php](http://www.advising.arizona.edu/ad_resources_new.php)). The OAC meeting notes are also on the website. (Editors Note: The handout with the dates distributed at the UPAC meeting was incorrect; a correct version was sent to the UPAC listserv on 2/12.)

### Advising Conferences:

- The December symposium handouts and Power Points will be on the ARC website.
- The Arizona Statewide Conference originally scheduled for May and hosted by ASU has been cancelled due to budget cuts and furloughs.
- NACADA National Conference in San Antonio, September 30 – October 3. The proposal deadline is February 13 (date was extended to February 16).

Recognition of Excellence: The current financial circumstances do not allow us to hold the traditional recognition program this year. There will be a Celebration of Excellence ceremony in late April.

Brown Bag Lunches: The March Brown Bag lunches will be dedicated to discussing ALEKS, the new online Math placement. The topic will be how advising can support this new important process given that students will not be able to register for any Math or sciences courses if they do not complete the online placement prior to attending orientation. The brown bags will be held in the Workshop Room in Career Services on March 5 and March 17.

## MOSAIC UPDATES – SARAH WIELAND

They have begun building a database with 50 or 60 students. In April they will load everything into this database. It should go live in the fall of 2010 (up and running in spring 2009 for fall 2010).

Please see the February “Connected” newsletter for more information, including terminology.

## MASTR REVIEW SESSIONS – MICHELLE WOODWARD

MASTR is trying to keep drop-in tutoring free. The courses they offer tutoring in are: MATH 105-129 and Pima Math, 100 level Physics and Biology, General and Organic Chemistry, INDV 101-Language and INDV 103-Economics, and Spanish review sessions.

They are implementing a new program of review sessions for \$15.00 each.

The courses they do review sessions for are:

MATH 112, MATH 120R, MATH 124, MATH 129, MATH 115A/B, PHYS 102-141, MCB 181 AND 182, CHEM 151-241B, SPAN 102-202, AND ACCT 200.

Their website has dates and times for both drop-in tutoring and review sessions:

[www.tutoring.arizona.edu](http://www.tutoring.arizona.edu)

Questions:

Can you add Accounting 210?

-We had drop-in tutoring for Acct. 210 but didn't get a lot of students. Perhaps we can look into doing some review sessions.

## UA SOUTH – LEANN NEWMAN

UA South offers degree programs in Elementary Education (B.S.) designed for non-traditional students; Commerce (B.S.), a general business degree with an international aspect. Courses are offered one night a week. They share programs with the main campus in Political Science, History, Family Studies, English, Spanish, Psychology, and Anthropology. UA South also offers a bachelor of Applied Science, mainly for students who already have an associate of Applied Science.

Call Leann if you would like a tour of the campus that is located at the UA Science and Technology Park. 626-8402; [lnewman@email.arizona.edu](mailto:lnewman@email.arizona.edu)

Questions:

During these times of budget crisis, how is it that UA South is expanding their course offerings?

-The delivery of extension programs is not quite as expensive as that of traditional programs.

Where and when are Commerce classes offered?

-Monday nights at Pima College East. The duration is four semesters and summer school.

## AREZU CORELLA – HIGH SCHOOL TO COLLEGE GROUP:

The High School to College program is for students about to enter their sophomore year of high school. The program is a product of collaboration between the UA Office of Student Retention and Tucson-area high school guidance counselors. The Group is sponsoring a one-week summer experience titled "High School to College: Preparing for Success." The program works to make sure students' college experiences more closely match their expectations so that they are less likely to drop out of college. There is also a program for high school seniors.

The group meets every other Monday. They are looking for more members and possible speakers. Contact Arezu ([arezu@email.arizona.edu](mailto:arezu@email.arizona.edu)) if you are interested in helping.