



THE UNIVERSITY OF ARIZONA  
COLLEGE OF HUMANITIES

## Writing Skills Improvement Program

### Regular Writing Workshops, Fall 2017

WSIP offers four series of 50-minute workshops on Monday afternoons and Wednesday mornings during the fall and spring semesters. Attendance is **FREE** for the UA and Tucson communities. Workshops are interactive and activity-based. Participants are encouraged to bring samples of their own writing to practice skills.

Register to attend at [wsip.arizona.edu/workshop-series](http://wsip.arizona.edu/workshop-series) or call (520) 621-5849 with questions.

**GRAMMAR & STYLE:** This series will address structural issues that all writers must consider. We will review Standard American Written English language rules and preferences in addition to common error patterns. We will also practice ways to increase sentence fluency and fluidity and to build academic vocabulary. This series is appropriate for English language learners as well as all writers who want to strengthen their use of grammar and style.

**Mondays** (schedule below), **2:00-2:50 pm**, Geronimo 216 (800 E. University; SE corner University and Euclid)

**September 11: Playing with Punctuation**

Punctuation can be tricky! In this workshop, we will review and practice basic guidelines in order to understand how our use of punctuation can control the clarity, accuracy, and overall impact of our writing.

**September 25: \*Whittling down Wordiness**

This workshop will introduce useful strategies for making writing concise and effective by reducing redundancy and other forms of wordiness.

**\*This workshop is also available online in 20-minute segments for \$4 per segment.**

**October 9: Developing Your Vocabulary Skills**

This workshop will introduce useful strategies to increase your academic vocabulary and use it effectively in your writing.

**October 23: Creating Fluency: Sentence Length and Variety**

In this workshop, we will learn about various sentence structures and how to use them in academic writing. We will practice writing and editing texts to hone our skills in sentence development.

**THE WRITING PROCESS:** This series of workshops will explore fundamentals of the writing process, from organization to sentence structure and grammar. We will also introduce effective peer review techniques and learn strategies for quick and productive proofreading.

**Wednesdays** (schedule below), **10:00-10:50 am**, Geronimo 216 (800 E. University; SE corner University and Euclid)

**September 6: Getting Started: Brainstorming Past the Empty Page**

This workshop will cover strategies for moving through writer's block and getting your ideas out on paper (or on your computer screen).

**September 20: Practicing Nonevaluative Peer Feedback**

Non-evaluative feedback is non-judgmental; it focuses on what the reader hears, *not* on what's "good" or "bad." It helps writers make their texts clearer, more concise, better organized, and better suited to their audiences. Please bring a draft of a text you're working on to the workshop.

**October 4: Improving Organization and Content**

In this workshop, we will experiment with revision strategies to improve organization and content of academic writing.

**October 18: Proofreading Thoroughly**

This workshop will focus on identifying and correcting common grammatical mistakes in areas such as subject-verb agreement, apostrophe usage, and comma usage. Learn about and practice strategies that can help you (re)see your writing with an editor's eye.

**ELEMENTS OF SCHOLARLY WRITING:** This series will focus on some of the important basics of analytical and documented research writing.

**Mondays** (schedule below), **2:00- 2:50 pm**, Geronimo 216 (800 E. University; SE corner University and Euclid)

**September 18: Analyzing Effectively**

This workshop will introduce the difference between analysis and summary in writing and review strategies for ensuring that you are analyzing.

**October 2: Using Citation Resources**

Once we locate sources and know how to format them, we still have to figure out how to integrate them smoothly into our writing. In this workshop, we will practice methods for incorporating our reference material into our writing as effectively as possible.

**October 16: Understanding and Avoiding Plagiarism**

In this workshop, we will learn and practice writing strategies to help you incorporate references and resources correctly and avoid plagiarism.

**ASPECTS OF RESEARCH:** This series will review common aspects of the research process, including basic online search skills, strategies for source organization and integration, and standard citation essentials.

**Wednesdays** (schedule below), **10:00-10:50 am**, Geronimo 216 (800 E. University; SE corner University and Euclid)

**September 13: Reviewing the Research Process**

In this workshop, we will practice writing techniques to stimulate research-oriented writing and to develop research questions.

**September 27: Generating Research Questions and Key Terms**

In this workshop, we will experiment with ways to ask questions and brainstorm search terms that take us more quickly and efficiently to the source material we need.

**October 11: Writing Effective Grant and Research Proposals**

In this workshop, we will learn steps to take for writing strong, persuasive grant and research proposals.

**October 25: Improving Style and Grammar**

This workshop will focus on enhancing clarity at the sentence level. Learn how to write more concise sentences by eliminating problems such as unclear pronoun references, awkward shifts in sentence construction, and wordiness.

## Tutoring at WSIP

WSIP also offers individual tutoring by appointment, walk-in tutoring, and facilitated undergraduate and graduate writing groups.

To learn more about these services as well as our lending library, fee-based editing, and custom workshop services, visit our website at [wsip.arizona.edu/](http://wsip.arizona.edu/).

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