ANNOUNCEMENT
APPLICATIONS NOW BEING ACCEPTED!
--Classes begin June 4, 2012 -- Deadline for applications is April 15, 2012--

Special Education with Concentration in Preparing Teachers of Deaf/Hard of Hearing Students

Earn your M.A., national teacher certification, and state teacher certification!

Certified by the Council on Education of the Deaf (CED), the University of Arizona’s program in education of deaf/hard of hearing students has been preparing highly-qualified teachers for over 30 years.

MORE ABOUT THE PROGRAM...

☑ The program is an online, distance learning program. Courses are web-based, highly-interactive, and focus on evidence-based practices.
☑ Course content applies directly to practicum and internship experiences with high-need students (i.e., attend high poverty or persistently low-achieving schools, come from homes in which English is not the primary language, have multiple disabilities).
☑ Courses in audiology, speech and language development, language and literacy assessment and intervention, instructional methods and strategies, cultural diversity and research prepare teachers to work with students who have varying degrees of hearing loss, use a range of communication modes, and attend public school programs.
☑ Areas of specialization currently offered include “Supporting Students in Public Schools “and “Developing Listening and Spoken Language”.

OK, SO I DON’T HAVE TO RELOCATE, BUT WHAT IF I CANNOT AFFORD TO ATTEND SCHOOL FULL-TIME?

☑ Students attend classes online from around the country (Arizona, Colorado, Florida, Idaho, Ohio, Tennessee, West Virginia, Wisconsin, and Wyoming) on both full-time and part-time status.
☑ Currently our total enrollment is 24, of which 15 (63%) students attend part-time and nine (37%) attend full-time. Part-time students typically require two and a half to three years to complete the program. Full-time students often complete the program in two years.
☑ Students attend a two-day, on-campus orientation and instructional session at the start of each semester and midway through the semester. The mid-semester session will occur on a Friday evening and Saturday. Practica and internships are conducted within students’ home communities.
☑ Thanks to a five-year grant awarded by the U.S. Dept. of Education, Office of Special Education Programs, there is money available to assist students with the cost of tuition!
WHAT IS THE EMPLOYMENT FORECAST?

☑️ There is a demand for teachers of D/HH students. The number of individuals earning highly-qualified certification in education of D/HH students has not kept pace with the significant increase in the number of students in the nation’s schools identified as needing support in the area of deaf/hard of hearing. The number of D/HH students, coupled with the heterogeneity of the group, makes it increasingly difficult to gather sufficient educational resources to meet these students’ needs.

WHAT ABOUT YOUR GRADUATES? WHERE ARE THEY AND WHAT ARE THEY DOING?

☑️ We average 5 - 6 graduates per year. Of those who seek employment as a teacher of D/HH students, 100% are hired within six months of graduation.
☑️ Approximately 70% serve as itinerant teachers, providing direct and consult services to D/HH students enrolled in public schools.
☑️ Approximately 30% find employment at center schools, instructing students in self-contained classes for the entire school day at the preschool, elementary, or secondary level.

HOW DO I KNOW IF I’M QUALIFIED? REQUIREMENTS FOR ADMISSION INCLUDE:

☑️ Bachelor’s or Master’s Degree from accredited college or university in education or related field with grade point average of 3.0 or higher.
☑️ Experience with special needs and/or D/HH students.
☑️ Intermediate sign language skills and an introductory course in special education. (May be completed as deficiencies while in the program.)
☑️ General education courses to meet Arizona’s standards for pedagogical knowledge.

ALRIGHT, I’M IN! WHERE CAN I OBTAIN ADDITIONAL INFORMATION?

Program to Prepare Teachers of Deaf/Hard of Hearing Students website
http://www.coe.arizona.edu/dps/ma_dhh

Department of Disability and Psychoeducational Studies website
http://www.coe.arizona.edu/dps

For information regarding admission contact Julia Gordon
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