Welcome: UPAC Co-Chairs

8:45 am to 9:00 am: **New Major: Human Rights Practice** - Kami Merrifield

1. BA in Human Rights Practice in SBS. Expanding from master’s program. Teach on current events.
2. 36-unit major.
3. No sequencing except for capstone and core coursework.
4. Minor also available.
5. Pairs well with other majors, such as Law.
6. Major and minor both available in main campus and online.

9:00 am to 9:15 am: **International Student Services Updates** - Stacey Coulthard & Noelle Sallaz

1. Stacey Coulthard Director for compliance.
2. Located in Park Student Union.
3. Global programs
   a. Buddy program matches new international students with current international students
   b. Trips to Lee Lee’s
4. Events
   a. Events with buddies, studying, Think Tank
5. International Student Workshops
   a. Workshops for Curricular Practical Training (CPT), Optional Practical Training (OPT), work vises, and tax filing
6. International student responsibilities
   a. Must be full-time student every semester
   b. Have to report U.S. address and update it w/in 10 days of moving
   c. Report academic changes, such as a major change
   d. Only work w/ authorization
   e. Travel w/ proper documents
7. Enrollment rules
   a. 12 units to be full-time
   b. No limits on course modality (online v. in-person)
      i. Used to be limits
   c. Enrollment block placed after add/drop period to make sure they don’t violate status
   d. Complete W/D and Retro W/D affect immigration status
   e. Exceptions
      i. ISS authorization required
      ii. Medical issues
      iii. Final semester
8. MyGlobal
   a. Portal where they can submit various requests such as:
      i. Program extension of I-20 or DS-2019
      ii. Shorten program of I-20 or DS-2019
iii. Work authorization (OPT or CPT)
iv. Full-time enrollment exemption
v. New I-20 requests
vi. ISS requires departmental input for most of these

9. Off-campus work authorization
   a. Curricular Practical Training
      i. To be used during training
      ii. Typically used for off-campus internships
      iii. Advisor’s role
          1. Explain how CPT is integral for degree program, learning outcomes, evaluation
   b. Optional Practical Training
      i. Typically used following graduation
      ii. 24 months

10. Common reasons for fall out of status
    a. Neutral
       i. Authorized early withdrawal
    b. Negative
       i. Less than 12 units
       ii. Failure to extend I-20
       iii. Unauthorized withdrawal

11. Departmental trainings available

12. Questions
    a. Do you foresee that the course modality updates will revert back to X amount of required in person courses after spring 22?
       i. It’s possible that international students will need to go back to a required amount of in-person courses after spring 22. Will depend on the government guidance given to us after spring.
    b. Can international students enroll in Summer/Winter courses? Also, if they take in a leave of absence for a semester do they have to leave the country?
       i. Yes, they can enroll in summer/winter courses but it’s not required for full-time unless it’s their first semester.
       ii. If they don’t enroll for a fall or spring semester, then they need to talk to us about updating their immigration record. They most likely have to be outside the U.S. during that semester/year unless they are doing a reduced course load/withdrawal for medical purposes.
    c. Will you have a workshop on how to get a Social Security number? Our BSN students need it for their clinicals.
       i. They can submit an SSN letter request through MyGlobal. It takes up to 5 business days for us to complete the letter. Then they will take the letter plus immigration documents and employer letter to the SSA office (appointment required)
    d. What about a Bursar’s hold that prevented them to register for classes? Would they be eligible for the neutral reason?
       i. May be hold for failing to complete paperwork
       ii. If they have an hold on their account that prevents them from enrolling, yes they can still get terminated for a negative reason.
    e. For those departmental trainings, can we contact you?
i. Contact Stacey or Noelle
f. How can domestic students join the buddy program?
i. Can submit info and join the group
ii. For those departmental trainings, can we contact you?
g. Question for the ISS team - I have an international student who wants to live off campus for the winter break but would like a reliable, safe option. Is there a list or place where she can begin? (She really likes her dorm room and doesn't want to switch)
i. Winter housing options available
ii. [https://housing.arizona.edu/getting-started/processes#Types%20of%20Housing](https://housing.arizona.edu/getting-started/processes#Types%20of%20Housing)

9:15 am to 9:30 am: **Military Families Certificate**: Sheena Brown

1. Undergrad certificate in Military Families
   a. Existing grad cert; co-convened
2. For those working w/military families
   a. Look at issues impacting familiar and strengths and coping strategies
   b. Strength-based approach
3. No clinical focus but may complement those pursuing a clinical degree
4. Sequential 7-week courses and 15-week courses
   a. HUSV 411
   b. AED 420
   i. Introduce capstone project
   c. HUSV 460
   i. Case study
   ii. Science of trauma
   d. Capstone
5. Career opportunities
   a. Competitive supplement for those already in the workforce
6. Admissions requirements
   a. Junior/senior
   b. 2.5 GPA
   c. Application process and statement of purpose
   d. Interview required
   i. Informal
   ii. Follow up on statement and career goals
7. Advising contacts on slide
   a. Through College of Applied Science & Technology
8. Contact
   a. Sheena Brown
   b. sheenab@arizona.edu
   c. [https://online.arizona.edu/programs/undergraduate-certificate](https://online.arizona.edu/programs/undergraduate-certificate)

9:30 am to 9:45 am: **Life Lab**: Carly Croman

1. Life Lab has drop-in career-based assistance
2. Connect them to career resources wherever they are in their career
3. Help them explore different career options and interests
4. 12-5 in SUMC M-F
5. Zoom availability and live chat
6. Student experience
   a. Connect students to the next best step
   b. Life Lab guides trained to figure out what the student is saying
   c. Student can opt to have follow up on next steps
7. Connecting every student
   a. Graduation seniors who completed internship two times more likely to report full-time employment than students who did not

9:45 am to 9:50 am: **Wrap Up Announcements**: Nicole Gonzalez

1. October 20 Lunch and Learn
   a. Orientation and New General Education

Adjourn

**Link to join via ZOOM**: [https://arizona.zoom.us/j/87825743204](https://arizona.zoom.us/j/87825743204)

- Please virtually log in with your first and last name so we can track your attendance :)

**UPAC Co-Chairs for 2021-2022 school year**
- Megan Cunnington - mac990@arizona.edu
- Sean Kramer-Lazar - sikrame@arizona.edu
- Grace Hurd - gbpatterson@email.arizona.edu
- Jennifer Koehmstedt - jrk1@email.arizona.edu

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*To request to present at a future UPAC meeting, please email the UPAC Co-Chairs

**To get added to the UPAC listserv and receive UPAC emails, email the Advising Resource Center (ARC) at advising@arizona.edu

***UA Advisors can send relevant emails to the UPAC listserv by emailing: UPAC@list.arizona.edu