## UPAC Agenda March 10, 2021

# Zoom Link: https://arizona.zoom.us/j/87825743204 8:45-10:00 AM

# 8:45 am to 9:05 am: Online Updates and Campus Change Process: Carmin Chan, Grace Hurd & Jill Hewins

- 1. Arizona Online; Global Campus; Global Direct Campus; Main Campus
  - a. Finding the right campus for each student
  - b. Each campus has a unique price structure pot shape/size
  - c. There is a unique list of degrees, including majors and minors soil variety
  - d. A different way to support student success type of flowers that thrive
  - e. Not all programs are available in the online campus
- 2. Arizona Online
  - a. Limited merit aid available
  - b. Eligible for financial aid
  - c. Honors College programming not available
  - d. ROTC not available
  - e. Undergrad and grad degrees available
  - f. Launching new programs
    - i. Proposals can be submitted twice per year
      - 1. Summer and March deadlines depending on first term of program
      - 2. Contact AZOnline-Info@arizona.edu
- 3. How to pursue a campus change
  - a. Can only do a campus chance once per semester
  - b. Tuition rates vary per campus
  - c. The form helps guide the conversation to determine what is best for them
    - i. Not a form to be turned in to the Registrar's Office
- 4. Contact
  - a. Advisor directory includes AZ Online advisor list and the Near You Network of advisors
- 5. Attachments to email:
  - a. 2020-2021 Continuing Student Campus Change Chart
  - b. Campus Change Form (6)
  - c. UPAC mtg-3.10.21

#### 9:05 am to 9:15 am: Priority Registration Check-In: Jackie Rindone

- 1. Notes on Jamboard
  - a. What are three words, gifs, emojis, and/or bitmojis to describe how you are doing?
    - i. Worried about falling behind
    - ii. Tired
    - iii. Surviving
    - iv. Concerns about Fall 21 modalities and international students
  - b. What are some concerns/issues about upcoming priority registration?
    - i. Modalities
    - ii. Students are concerned and anxious

- iii. How do we have full classes and follow CDC guidelines?
- iv. Preemptive decisions and then reversing them later
- v. Lack of clarity on fall plans
- vi. Concerns about international students
- vii. Lack of trust that it'll stick
- viii. Students don't know when they can get vaccinated
- ix. Sophomores adapting to in-person
- c. What are some questions you are receiving from students about priority registration?
  - i. Will CHEM 151 be online?
  - ii. Can I finish this major online?
  - iii. Date?
  - iv. Can I go to a community college instead?
  - v. Does the waitlist work?
  - vi. Questions about AZ online and continuing to take online classes through main campus
- d. Are you or students experiencing any institutional barriers making this priority registration period more challenging?
  - i. Past due balance holds
  - ii. RCS behind on adding new sections
  - iii. Holds
  - iv. Missing classes they need or expected to be offered
  - v. Out of state/international time difference confusion
  - vi. Cost
  - vii. Uncertain about location for students who have never been to campus
  - viii. Students sometimes have issues with Trellis
  - ix. Students worry about course cancellations since this has happened before
  - x. Discuss what it can/will look like for people who are not comfortable continuing in person but do not have programs offered on the main campus
  - xi. Note from CBC: All gen chem and organic labs are scheduled to be in person. There is no plan to offer any online options for main campus students at this time.

#### 9:15 am to 9:30 am: Mindfulness Exercises: Michael Biuso

- 2. Michael is a CAPS counselor
  - a. <a href="https://health.arizona.edu/counseling-psych-services">https://health.arizona.edu/counseling-psych-services</a>
  - b. https://health.arizona.edu/mindful-ambassadors
  - c. https://health.arizona.edu/guided-meditations-online
- 3. Guided meditation
- 4. Virtual services for mindfulness ambassadors
- 5. Sessions are offered for everyone

#### 9:30 am to 9:45 am: Registrar Updates: Alex Underwood & Michael Davenport

- 1. New team members
- 2. Registrar website will be updated
  - a. Re-designed to be mobile friendly
  - b. Much easier to navigate

- c. Student-first design
- 3. Focused on how we do our work; established at October 20 management retreat
  - a. Process excellence
    - i. Understand why we do what we do
    - ii. Make it as effective and efficient as possible
  - b. Professional enrichment
    - i. Spend time professionally and personally to be the best professionals they can be
  - c. Campus engagement
    - i. Engaged with campus and be a good partner
- 4. Registration updates
  - a. March 15-17
    - i. Enrollment appointments are assigned
      - 1. Appointments do not change once assigned
  - b. March 18
    - i. Student message sent
  - c. April 5
    - i. Registration begins
- 5. Fall 2021 Plan
  - a. Plan to return most courses on Main Campus to fully-in person formats
  - b. All in-person courses will adhere to CDC guidelines
  - c. Students planning to learn completely remotely/online should enroll in Live Online or iCourses
  - d. Format of class will not be changed once students are enrolled
    - i. Format changes will need a new section to be added
- 6. Questions
  - a. Where in the Student Center will students see their enrollment appointment date?
    - i. Main page when they login
  - b. Will the degree audit worksheet ever go online?
    - i. Project underway to review how degrees are conferred
    - ii. Planning to envision what this looks like with the advising community over the next year
    - iii. Planning to create more efficient and timely process for degree conferral
    - iv. Goal is to have most degrees conferred within two days of the end of the semester
  - c. Is there a chance the undergrad cert applications move online too?
  - d. Are centrally scheduled classrooms returning to pre-pandemic capacities for fall?
    - i. Using guidance from public health advisors
  - e. What are classroom capacities for fall?
    - i. Plan for fall is to return basically to pre-pandemic levels
    - ii. Evaluation to review crowded classrooms and plan to provide more should room
  - f. Any idea on how we're going to plan for spacing in classroom with social distancing with classrooms?
  - g. Keeping reduced classroom density for summer.
  - h. Will the UAccess Student Center proxy view be available to advisors?
    - i. Registrar will continue to advocate for this

### 9:45 am to 9:50 am: Wrap Up Announcements: Nicole Gonzalez

- 1. Two lunch and learns available in March
  - a. More info on the listserv
- 2. Co-chair elections
  - a. Form will be sent out to nominate someone or nominate yourself
  - b. Deadline expected to be April 2
  - c. They will present at April UPAC meeting and winners will be announced in May
  - d. Email will provide more formal instructions