

## **UPAC Agenda**

March 16, 2022

<https://arizona.zoom.us/j/87825743204>

8:45-10:00 AM

**Welcome:** UPAC Co-Chairs

8:45 am to 9:00 am: **Community Innovation Minor** - Breanna Watkins & Matt Mars

- Active & project based learning, mentoring from community leaders and innovators. Develop entrepreneurial mindset. Prepares students in any discipline to apply principles from their majors to community innovation development.
- Will give students a set of tangible skills they can talk about
- Relevant for students headed into rural communities
- Created in response to students outside of their major who are often in their courses and asking for a more cohesive package– Ag & Nat Resource Economics, Nat Resource & the Environment, Animal Sciences
- Will launch in Fall 2022
- 18 units, 12 need to be UD. One elective & a capstone (ALC 410).
- Students don't have to be declared in the minor to take coursework
- For main campus students only - double dipping is allowed
- Contact Breanna Watkins to declare: [brej12@arizona.edu](mailto:brej12@arizona.edu) or can schedule an appt in eSMS to declare & go over the minor

9:00 am to 9:15 am: **Environmental Student Engagement Opportunities** - Leona Davis & Ariane Mohr-Felsen.

- AIREs offers a hub for students to get connected to a variety of environment-related opportunities
- Green Guides – Opportunities on campus are scattered and this is hard to navigate for students. This includes the Green Growth network (monthly listserv), Engagement guide, student funding guide (for grants/fellowships/scholarships), Club & Org Guide & Living Green guide (helps students new to Tucson how to be more sustainable on campus).
  - Objective- connect students w/ Environmental Opportunities (engagement, funding & campus opportunities)
  - <https://environment.arizona.edu/students/green-guides>
- Programs - Liverman Scholars (UGRD), Earth Grant (UGRD) + University Climate Change Coalition (UGRD + GRAD).
  - Liverman Scholars program – work to connect students to one another, place, community and build communication skills. Cross-disciplinary cohort. 2 credits/semester, \$500 scholarship award/semester. App opens today and are due April 6<sup>th</sup>. [environment.arizona.edu/liverman-scholars](https://environment.arizona.edu/liverman-scholars)

- Earth grant – students are matched with professional mentor for a paid internship (\$18/hour). As a cohort, students meet weekly for leadership & professional development activities (1 credit per semester). Apps due May 2<sup>nd</sup> for 2022-2023 program year. New program this year.
  - <https://environment.arizona.edu/earthgrant>
- UC3 Collaborative Sustainability fellowship program – develop skills related to advance collaboration & establish foundation for resilience-oriented careers. Project based w/ outcome focus. Up to 3 academic credits/semester.
  - Project examples: Climate action community listening sessions, Identify pathways to carbon neutrality
  - <https://environment.arizona.edu/uc3>
- Survey: <https://forms.gle/WyyWFLNyXZC6zxZVA>

9:15 am to 9:30 am: **Build the Skill** - Mary Cantor

- <https://www.aacu.org/research/how-college-contributes-to-workforce-success>
- Transferable skill development opportunities for students, staff & faculty
- Sometimes hear these being referred to as ‘soft skills’ – things employers see as valuable for folks on their teams
- Employers don’t believe most grads possess the level of preparedness needed for workforce success
  - Need to be able to work effectively on teams
  - Communicate effectively through speaking & presentation
  - Application of knowledge/skills in real world settings
- Two ways to engage- BTS live or BTS Online
  - BTS live – Strengths Quest assessment. Helps team work better together. Strengths, Communication, Conflict Management, Customized curriculum.
  - BTS online – NACE career readiness competencies. Developing skills tracks on critical thinking & equity/inclusion. Learn, apply & reflect. Students can earn a badge by creating a digital portfolio & completing a big interview reflection.
    - Registration link: <https://arizona.joinhandshake.com/edu/events/887362>
- [cantor@arizona.edu](mailto:cantor@arizona.edu)
  - If the fee is a barrier let them know and they can discuss, but always free for students.
- Link to slide deck: [https://www.canva.com/design/DAExUr5KdM4/pAc4ihH6CLL8H3y9JOkmfw/view?utm\\_content=DAExUr5KdM4&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAExUr5KdM4/pAc4ihH6CLL8H3y9JOkmfw/view?utm_content=DAExUr5KdM4&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

9:30 am to 9:45 am: **Pre-Health Updates and Information** - Josephine Gin Morgan & Ethan Bull (They can do a Q&A after if needed).

- Will soon have a training: Tuesday, March 29<sup>th</sup> from 3-4 pm.
- They are in the A-center.
- Team: Ethan Bull, Neti Gupta & Josie Gin Morgan. Work with students interested in health graduate professional programs. 12,000 UA Pre-Health students across all majors. Will be hiring another person who will be on board in April.
- 400 students are actively ready to apply each year to medical school
- [josiegin@email.arizona.edu](mailto:josiegin@email.arizona.edu)
- Students have two goals- finish their degree & do pre-reqs.
- Most students are applying to 15-20 schools. Students can major in anything and apply to these schools. You need college algebra & stats for most of these programs. What would they major in regardless of applying?
- <https://theacenter.arizona.edu/pre-health/pre-health-professions-advising>
- <https://linktr.ee/uazprehealth>
- Will develop Pre-Health advisory council
- [https://uarizona.co1.qualtrics.com/jfe/form/SV\\_cJfTLVbsou14M98](https://uarizona.co1.qualtrics.com/jfe/form/SV_cJfTLVbsou14M98)

9:45 am to 9:55 am: **SERP 197P is the Explore, Discover, Decide...Your Major course** - Bree Scott MacNeil

- There are 320 majors at the UA – increased pressured to attend college but also increased confusion about the purpose of college
- Stigma surrounding students coming into college undecided
- 2 unit opportunities to carve out time for major exploration for undecided/undeclared students. Regular semester in person, 7W1 & 7W2 online.
  - Fall 7W2, Spring & Summer.
- Course uses design thinking strategy, which includes testing or prototyping. Must meet with a faculty member or advisor.
- Example questions – what is the math req? How do I declare this major?
- Students may be nervous, scatter-brained, under-prepared & over-prepared.
- May test your patience, may take up some time, may excite & surprise you.
- [sheafferb@email.arizona.edu](mailto:sheafferb@email.arizona.edu)

### **Nicole – announcements**

- Priority reg is around the corner- please make sure advisor directories are up to date.
- Time of the year- UPAC co-chair elections. Megan & Sean are at the end of their term. Will send election info this week to nominate yourself or someone else. Nicole will reach out to them shortly and then have them present in April UPAC meeting. We will also share this on the UPAC listserv.

Adjourn

**Link to join via ZOOM:** <https://arizona.zoom.us/j/87825743204>

- Please virtually log in with your first and last name so we can track your attendance :)

**UPAC Co-Chairs for 2021-2022 school year**

- Megan Cunningham - [mac990@arizona.edu](mailto:mac990@arizona.edu)
  - Sean Kramer-Lazar - [sikrame@arizona.edu](mailto:sikrame@arizona.edu)
  - Grace Hurd - [gbpatterson@email.arizona.edu](mailto:gbpatterson@email.arizona.edu)
  - Jennifer Koehmstedt - [jrk1@email.arizona.edu](mailto:jrk1@email.arizona.edu)
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\*To request to present at a future UPAC meeting, please email the UPAC Co-Chairs

\*\*To get added to the UPAC listserv and receive UPAC emails, email the [Advising Resource Center](#) (ARC) at [advising@arizona.edu](mailto:advising@arizona.edu)

\*\*\*UA Advisors can send relevant emails to the UPAC listserv by emailing:  
[UPAC@list.arizona.edu](mailto:UPAC@list.arizona.edu)