

UPAC Notes  
April 10, 2019  
Marley 230  
8:45-10:00 AM

Welcome:

8:45 am to 9:00 am - **UPAC Co-Chair Speeches**

- Two nominees for two open spots!
- Jackie Rindone- CLAS
- Chris Cruz- Criminal Justice Studies and Public Management & Policy, SBS

9:00 am to 9:20 am - **Math 100 and Schedule for Success** - Cassandra Hirdes & Michelle Mioduski Woodward

- S4S: Fall semester- Math 100 (3 units), SAS 100AX (2 units- does not count towards GPA, but does count for scholarships), start with 13 units
- Full year support: professional academic coaching sessions, specialized tutoring, designated math tutoring space
- SAS 100AX: growth vs. fixed mindset, time management, self-talk, tutor, grouped by major, learning specialist- serve as a guide through Math 100, make a plan for success in all classes, discuss transition, encourage resource use
- SAS 100AX- for every student (except online) taking Math 100 (not just freshmen)
- 10-week courses: ANTH 160, ASTR 170, LAS 150, NSC 170, RELI 150, SPAN 160 (can add 3<sup>rd</sup> week) = all have supplemental instruction, free service, weekly course specific study sessions, SI leaders collaborate with faculty
- What is new?
  - Freshmen non-testers now in cohort
    - Encourage them to take the placement test
    - It will allow students to begin math in fall instead of delaying it and alleviate some logistical difficulties experienced last summer after orientation
  - Someone from math will be at the S4S meetings in the morning, if students have scores but haven't submitted them yet
  - Mentors in classes who also serve as tutors
  - S4S for upperclassmen in fall and spring
  - SAS 100AX added in calculator skills
- Orientation 2019
  - Students receive welcome email
  - Before orientation- run queries and locate non-testers, place into student groups, apply unit cap, enroll students in SASAX and Math 100
  - Day of orientation- morning schedule for success meeting, available at change of major and math placement advising, make changes before pre-scheduler, class registration assistance
  - Best way to contact- [scheduleforsuccess@email.arizona.edu](mailto:scheduleforsuccess@email.arizona.edu)
  - After orientation- recap email
- Math 100 fall registration for non-freshmen

- Steps to be enrolled: come to math department front office (Math 108) or call 621-6892 or email [placement@math.arizona.edu](mailto:placement@math.arizona.edu) = math will enroll students in Math 100 and SAS 100AX
- Spring 2018 vs. Spring 2019: 660 vs. 329 (due to getting rid of Math 100AX), placed into next course: 74% vs. 77% (first time increase in spring!)- not the same curriculum for non-freshmen in spring, focus on math and skills they need, including using their calculator
- Spring Math 100 students adding next math class- students can add 105, 106, 107, 108 or 112 during priority registration, students who score high enough on KC#3 can register April 15<sup>th</sup>, any Math 100 student can register on 4/17 regardless of KC#3 score; if a student doesn't register for the next math class on 4/17, they will need to look for seats in UAccess after their scores have been processed from KC#4

9:20 am to 9:30 am - **Small group discussion** - Math best practices

- How our students feel about math...high level of anxiety, fixed mindset, high level of concern
- How might our feelings about math meet their feelings about math? Would we agree as easily with any other discipline? If we buy into what they're saying, how does this help the student?
  - We need to move them to action
  - Acknowledge our own biases
  - Be careful that we don't buy into their whining, it doesn't help them
  - Positivity breeds positivity
  - Get them to talk to the instructor
  - Remind them of their resources
  - Help them confront anxiety through preparation and relaxation
  - Help them make a plan for doing math- when are they going to do it?
    - Office hours, tutoring, learning specialists, etc.
  - Positive self-talk- you can't change how they think about math, but they CAN!

9:30 am to 9:45 am - **Registrar Updates & Priority Registration** - Irene Delgado & Cori Cashen

- New registrar- Alex Underwood, starting May 23<sup>rd</sup>; Beth Acree is part-time until then
- Add from zero policy (late registration)- proposal to eliminate policy, currently in sub-committees, but anticipate it will be gone by fall
- \$25 drop fee- was not discouraging students from hoarding classes, so proposal to eliminate, anticipate it will be gone by fall
- New registration based on 17/18 research conducted by Registrar's Office, undergraduate registration data, and survey feedback from other institutions = made 4 recommendations
  - Shorten the registration segments and start later, appointments continuous (eliminate the start/stop functionality), eliminate multiple appointments for students (feedback – streamlined the process for assigning appointments, less confusing for students, only one start time to remember), and improve the display of appointment information, also reduced the max total units from 16 to 19

- Issues spring 2019- missing appointments due to changes in query process and bugs, confusion between validation and enrollment appointments (cleared up the language to students in their notification email)
- Issues fall 2019- some appointments assigned early by mistake (impacted students were notified), B2UA was not including students admitted in winter/summer- the process was updated to include this scenario

**9:45 am to 9:50 am - Advising Awards Updates - Allison Ewing- Cooper**

- UA will recognize outstanding advisors and then submit the award winners to compete for Region 10 and Global NACADA awards
- Categories: Academic Advising-Primary Role & Academic Advising- New Advisor (less than 3 years)
- Timeline
  - Nominations Open: July 15-August 15, 2019 (UA colleagues nominate each other through online form)
  - Award Submissions Open: August 15-September 15, 2019
  - Nominees submit: a summary of qualifications, resume or CV, advising philosophy, and two letters of recommendation (student and colleague/supervisor)
  - Winner Picked: October 1, 2019
  - Winner will add to their packet for NACADA (I will help)
  - Submit to NACADA Region 10: November 1, 2019
  - Submit to Global NACADA: December 2019
  - Win: 2020

**9:50 am to 10:00 am - Advising Updates - Advising Resource Center**

- Tuesday, May 14<sup>th</sup>- Advising Celebration, 2:30-4 pm, SUMC Sonoran Room (basement), look for emails to RSVP and with more information
- ARC is hiring for an administrator assistant, data retention specialist, and student worker for marketing

Adjourn