

UPAC Notes
May 12, 2021
8:45-10:00 AM

Welcome: UPAC Co-Chairs

8:45 am to 9:00 am: **Scholarship Updates:** Carmen Maldonado

1. Merit Renewal Requirements- Fall 2021
 - a. Went over standard renewal requirements (in powerpoint)
 - b. One time change (2020-21 to 21-22)- full details in powerpoint
 - i. GPA- 2.8
 - ii. Completed 27 AZ Units
 - iii. Demonstrates the differences between freshman, sophomore, junior (in slide)
 - c. Change implemented last November by Provost (via email)
 - i. Looking both at GPA and units (not one or the other)
 - ii. 3 units will not need to be made up in the future
 - iii. It will revert back to 3.0 GPA in future renewal years
 - d. OSFA has a new FAQ page
 - i. Temporary renewal requirements for 2020-21
 - e. Communication to Students
 - i. To-Do list on Uaccess
 1. Will stay on there until student is reviewed for renewal
 2. Is the same language as the email
 - ii. Communication Timeline (in powerpoint)
 - iii. New workshop
 1. Financial Literacy Workshop- for students that may not be renewed for scholarship

9:00 am to 9:45 am: **General Education Update:** Devon Thomas and Tom Murray

1. Overview
 - a. What's Driving the Gen Ed Program
 - i. Process started a few years ago- last revision in 1998
 - ii. Want students to have an engaged learning and reflection
 - iii. Want students to move away from the "requirement mentality"
 1. Want them to connect to other components to degree
 2. Give students autonomy and agency to have students approach gen eds with what works well for their learning interests
 - b. GE Program Scaffolding
 - i. Less units
 - ii. Math/Engl/Second language is the same
 - iii. Tiers are eliminated

1. Two groups of courses- Exploring Perspectives and Building Connections
 - iv. Bookend courses- Intro and Exit Course
 1. Transfer students excluded from courses
 2. First-year required to take intro, regardless of units
 - v. Exploring Perspectives and Building Connections
 1. Can be taken in any order
 2. Exploring Perspectives
 - a. Mirrors current gen eds by disciplines
 - vi. General Ed Attributes in Core Courses
 1. Courses in two areas will have at least two attributes
 2. Students will need to meet these attributes
 - a. Attributes are in powerpoint
 - vii. UNIV 101 and 301
 1. Intro to GE (Entry) and GE Portfolio (Exit)
 2. Not success courses
 - viii. Signature Assignments
 1. Each of these courses will include a signature assignment to include in GE portfolio
 2. Not prescriptive for faculty- examples in PowerPoint
2. Rollout for Spring 2022
 - a. A Tale of Two Gen Eds
 - i. There will be two systems for awhile
 1. Not phasing out tier classes yet (maybe 5-6 years)
 - ii. Spring 2022 is smaller so is strategic
 - b. Which Spring 2022 Core Course and Why?
 - i. Looking at 25 scheduled courses
 - ii. Be in online modalities in order to serve larger population
 - iii. Will have more UD
 - iv. Rollout- in powerpoint
 3. Policies and Parameters
 - a. Don't have the answer to every question now but providing some parameters around policies
 - b. Entry/Exit Courses
 - i. Doesn't know who is teaching yet
 - ii. Sustainable staffing
 1. Spring 2022- will most likely be staff from gen ed staff to refine courses
 - iii. Doesn't increase student load- since gen eds are smaller, this isn't adding
 - iv. Transfer students not required to take, but they are welcome to
 - c. Attributes
 - i. Students will not be required to meet these until Fall 2024 admit term
 - ii. Want to study student behavior and how to articulate transfer credit, so this will give time for this

- d. Double Dipping
 - i. Students can double dip up to 9 units in Exploring Perspectives and Building Connections for their major and/or minor
- e. Transfer Credit
 - i. Must not create additional barriers to transfer students
- 4. Questions
 - a. Transfer students and credit evaluation- in powerpoint
 - i. Tom working with TCA
 - ii. AGECE
 - iii. Will have support from Gen Ed Office
 - b. Substitutions- can advisors make
 - i. Yes- want to have advisor agency
 - c. Where are we at with engineering?
 - i. Engineering gave an a-ok that there would not be an increase in units because of the double dip
 - d. Will there be UD gen ed courses?
 - i. Yes
 - e. Will first-year students with a majority of gen eds coming in need to take bookend?
 - i. Yes
 - ii. Defining this based on admissions
 - f. If a student has an AGECE but not a transfer, will they need to do AGECE (ie-freshman, readmit)?
 - i. No
- 5. Contact Information
 - a. In powerpoint- Gen Ed Team
 - b. Gen Ed website (including gen ed FAQ):
<https://provost.arizona.edu/content/general-education-refresh>
 - c. We will follow-up with questions in chat and have an FAQ later

9:45 am to 9:55 am: **Wrap Up Announcements & New UPAC Co-Chairs:** Nicole Gonzalez

- 1. New UPAC co-chairs!
 - a. Congrats to Grace Hurd and Jennifer Koehmstedt!! Welcome!

Adjourn

*To request to present at a future UPAC meeting, please email the UPAC Co-Chairs

**To get added to the UPAC listserv and receive UPAC emails, email the [Advising Resource Center](#) (ARC) at advising@arizona.edu

***UA Advisors can send relevant emails to the UPAC listserv by emailing:
UPAC@list.arizona.edu