

UPAC Agenda
November 9th
8:45 AM -10:00 AM

Welcome: UPAC Co-Chairs

8:45 am to 9:00 am: **SERP 197P:** Chelsea Burk

- Explore, Discover, Decide your major
- This does require students to speak with their advisor about the major they are interested in
- Major exploration course – about 320 majors at UA. Increased pressure to attend college but increased confusion about the purpose of college. There is a stigma surrounding students coming into college undecided.
- 2 unit opportunity – offered 15W in person, 7W1/7W2 online in Fall 7W2, Spring and Summer
- Student are more likely to declare the semester after they take it
- Utilizes a Design Thinking strategy, including testing or prototyping
- Prototyping allows them to try on a major they are leaning towards
 - Questions include: math requirements, minors that compliment major, how to declare the major
- Any 1st or 2nd year students are allowed to take the course
- Email Bree Scott MacNeil (sheafferb@arizona.edu) if you want to know more

9:00 am to 9:15 am: **Dept of Linguistics Language Testing Program:** Natasha Warner

- Department Head of the Dept of Linguistics
- Wants to make sure we're aware of the Language Testing program
- If a student already speaks a second language, they can use it for their language requirement. If it's taught at the UA, it's assessed through the dept that teaches it. If not taught at the UA, assessed through Linguistics.
- 7,000 languages on earth and they will assess for any of them
- Linguistics.arizona.edu
- Send students to the dept and they will hand it
- \$100 for UA students, more for non-UA
- Will test for high schools as well
- Fee is paid by check, cash or cashier's check
- Trying to find a solution for other payment options with Bursar
- Units – for most of the MAIN students, it doesn't matter whether they get units for language or not. For AZO students, b/c of pricing structure, it makes a great difference whether they get units on their transcripts. Can't give units, can only mark their requirement as fulfilled
- Certain langs on campus do give units when they test out, but Ling does not
- Type of students who qualify- fluent/native speakers who grew up in their country and immigrated here, heritage speakers whose parents immigrated and tried to

raise them here in the language with various degrees of persistence, people who were not raised in the language but spent a certain amount of time abroad.

- Competence in a language is not about reading and writing
- 3 things: ask them to explain in English how they learned the language, then say what they just said in their language- listening to how they talk, then use prepared materials and look for fairly complex sentences. Testing for fluency and vocabulary.
- LING 114- how to teach yourself a language class

9:15 am to 9:30 am: **Announcements:** UPAC Cochairs

Upcoming Lunch and Learns

- Notice. Care. Help: Monday, November 14th —12:00pm to 1:00pm
- Arizona International: Wednesday, November 16th —12:00pm to 1:00pm
- Sharon:
 - GRO changes approved at Faculty senate- have an email out to the Registrar's office as to when this is in place (no longer limited to first 60 units). Will share out on UPAC listserv.
 - Will this policy be backdated?
 - Question out to Registrar's office to figure out implementation date for this

9:30 am to 9:45 am: **Proxy View UAccess Student:** Eileen Seegmiller

- Driven by Advisor interest to see what the student sees in the modern student center
- Have developed a product in the testing phase and hoping to go live in December.
- Users will need to have proxy access enabled
- Search by EMPLID, UA NetID, or name
- Asks you to confirm student for Proxy Access, then click 'Continue' – your security is changed to a read only view of the student security
- Financial Aid and Bursar menus show up but there won't be pages available during the first iteration of this project
- 'Personal summary' – transactions a student would do are greyed out
- Will have a mandatory short training video to show how proxy works – goal is to have it ready to go for opening of school in the Spring 23

9:45 am to 9:50 am: **Wrap Up**

Adjourn

Link to join via ZOOM: <https://arizona.zoom.us/j/87825743204>

- Please virtually log in with your first and last name so we can track your attendance :)

UPAC Co-Chairs for 2022-2023 school year

- Grace Hurd - gbpatterson@email.arizona.edu
- Jennifer Koehmstedt - jrk1@email.arizona.edu
- Keisha Fuller – kfuller@email.arizona.edu
- Briana Scott MacNeil – sheafferb@email.arizona.edu

*To request to present at a future UPAC meeting, please email the UPAC Co-Chairs

**To get added to the UPAC listserv and receive UPAC emails, email the [Advising Resource Center](#) (ARC) at advising@arizona.edu

***UA Advisors can send relevant emails to the UPAC listserv by emailing:
UPAC@list.arizona.edu

Do you have a new elective course to announce? Use our new [Elective Course Announcement Form](#)! See the results [here](#). **REMEMBER:** This is only an advising tool and should not be shared directly with students. The schedule of classes remains the official listed of course information.